SUMMER SEMESTER 2006 COURSE OUTLINE
EDUC 414-4 (EDUCATION)
DESIGNS FOR LEARNING: SECONDARY SOCIAL STUDIES
C100

This course explores many techniques for promoting and assessing the goals of social studies with secondary students. The course stresses the importance of building a coherent design or vision to guide a social studies program and it emphasizes active student learning—helping each student make sense of his or her social world—as opposed to teacher delivery of a prescribed mass of content. The course addresses developing a coherent learner—focused social studies program, examines strategies for successful teaching, and discusses how to implement a successful social studies program.

PREREQUISITE: EDUC 401/402.
Students who have received credit for 474 cannot take 414 for further credit.
TEXT(S):
Case, R. and Clark, P. (Eds.) *Canadian Anthology of Social Studies: Issues and Strategies for Teachers* Pacific Educational Press (1999).

REQUIREMENTS:

One assignment (chosen from #2–4)	16%
Two assignments (chosen from #5–9), 15% each	30%
One assignment (chosen from #10–12)	24%
One major assignment (#1 combined with #13)	30%

REQUIREMENTS NOTE: Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print
internet (mandatory)

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES:

Course materials and service fee	$40.00
Deposit for additional materials	$20.00

Note: All distance education courses have a CODE package containing assignment due dates, etc. Please pick it up or ask that it be mailed when registering on goSFU.

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement:

🖳 computer (see over)   ⊘ CD player   ❑ TV (Knowledge Network)
ᴵ⊚ internet access   ◖ Audio cassette player   ☎ telephone (teleconference)
✉ email   ✔ VCR   Last updated: 2/1/2006

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